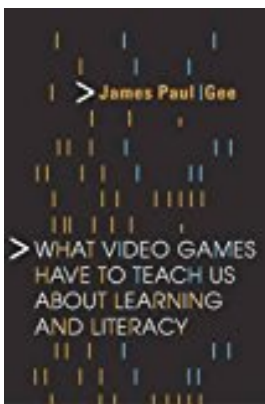


# [PDF] What Video Games Have To Teach Us About Learning And Literacy

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#### Books Details:

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#### Description:

**Review** "[Gee is] a serious scholar who is taking a lead in an emerging field."--Scott Carlson, *Chronicle of Higher Education*

"Am I a bad parent for letting [my child] play video games at 4? Not at all, according to Gee."--Jim Louderback, *USA Weekend Magazine*

"Rather than be reined in, today's successful game designers should be recognized as modern masters of learning theory..."--Mike Snider, *Cincinnati Enquirer*

"...an astoundingly insightful manifesto on teaching and learning..."--Michael Hoechsmann, *McGill Journal of Education*

"Gee astutely points out that for video game makers, unlike schools, failing to engage children is not an option."--Terrence Hackett, *Chicago Tribune*

"Gee...says the most challenging games prod players to push the boundaries of their skills and to adapt..."--Shannon Mullen, *Asbury Park Press*

"These games succeed because, according to Gee, they gradually present information that is actually needed to perform deeds."--Norman A. Lockman, *USA Today*

"...Gee suggests that...schools...are 'in the cognitive-science dark ages.'"--Jeffery Kurz, *Meriden-Wallingford Record-Journal*

"...'good' computer games...use critical learning principles to quickly teach kids to play extremely complex virtual reality games."--Norman Lockman, *Jackson Clarion-Ledger*

"[Gee is] one of the worlds leading educational experts."--*The Observer*

**About the Author James Paul Gee** is one of the most well-known professors of education in the United States. He teaches at the University of Wisconsin, Madison and is the author of several books.

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